

Tier One- Teaching

Approach	Action	Impact -updated July 2021	Cost
Resource packs for all students to support remote learning	<ul style="list-style-type: none"> • Create curriculum resource packs for each student to support remote learning and continuity of curriculum 	<ul style="list-style-type: none"> • Students having access to wide range of appropriate resources to support remote learning • Parents/careers are supported to deliver remote learning 	£1,000
Appropriate broad and balanced curriculum	<ul style="list-style-type: none"> • School to continue to deliver curriculum, ensuring students are given time and opportunities to revisit as necessary 	<ul style="list-style-type: none"> • The quality of education continues to be good to outstanding 	Main Budget
Quality assurance that supports curriculum development while sensitive to workload and well being	<ul style="list-style-type: none"> • Monitor whole school progress through planned quality assurance monitoring and evaluation cycle • Ensure activities do not have negative impact on workload or well being 	<ul style="list-style-type: none"> • The quality of education continues to be good to outstanding 	Main Budget
Appropriate CPD for staff	<ul style="list-style-type: none"> • Staff provided with a wide range of CPD opportunities to support new initiatives to support recovery 	<ul style="list-style-type: none"> • All staff to have access to appropriate CPD • The quality of education continues to be good to outstanding 	CDP budget

Termly progress meetings	<ul style="list-style-type: none"> • Teachers and therapist attend termly progress with Headteacher 	<ul style="list-style-type: none"> • The quality of education continues to be good to outstanding 	PP funding
Communication support	<ul style="list-style-type: none"> • Purchase and training of IPADS • Upgrade wifi in school to enable Ipads to connect more efficiently • Use of grids and systems to support learning in classroom • Use of grids to support communication at home • Purchase of eye gaze to support more opportunities for communication for students in integrated curriculum pathway 	<ul style="list-style-type: none"> • Students behavior is regulated • Students independence • Progress in meeting EHCP targets 	£15,000

Tier Two- Targeted academic support			
Approach	Action	Impact -Updated July 2021	Cost
Phonics teaching	<ul style="list-style-type: none"> Phonics is taught effectively across school Phonics is taught at an appropriate level Reading books support phonics lessons and home reading 	<ul style="list-style-type: none"> Students make good to expected progress in reading on assessment frameworks- seen in termly progress meetings 	£2,000
Deployment of support staff	<ul style="list-style-type: none"> Support staff are deployed effectively across the school to support targeted support in MOVE- mobility Support staff are used effectively in lessons to support learning 	<ul style="list-style-type: none"> Students meeting MOVE-mobility targets Upskilling staff to deliver areas of the curriculum to meet student needs 	Main Budget
Therapeutic input	<ul style="list-style-type: none"> Arrangement of additional therapeutic input as required – OT, music, SALT, Draw and Talk, Yoga, pet and ELSA 	<ul style="list-style-type: none"> Students behavior is regulated Engagement is high Student progress is seen due to support 	£3,000
Annual Review of EHCP	<ul style="list-style-type: none"> All students have an annual review of their EHCP and targets support recovery where needed 	<ul style="list-style-type: none"> Student needs are met through EHCP Progress made in targets – moderated termly 	HN funding

Sensory needs met	<ul style="list-style-type: none">• Sensory OT input once a week for students who need it• Class staff to work 1:1 on students sensory need• Sensory circuits set up in hall each morning to meet students needs• Consultation and program support from sensory OT	<ul style="list-style-type: none">• Higher levels of engagement• Behaviour is supported	PP funding
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Tier Three- Wider Strategies

Approach	Action	Impact -updated August 2021	Cost
Implementation and imbedding 'Zones of Regulations' through the school to support management of feelings and support well being	<ul style="list-style-type: none"> • CPD for staff • Implement 'Zones of Regulation' objectives in every class, around school and into curriculum • 	<ul style="list-style-type: none"> • Children are able to identify and manage emotions and behaviours – self regulate • Behaviour is regulated- • Engagement and progress 	£5,000
Whole school events to promote re engagement and strengthening links with school community	<ul style="list-style-type: none"> • Challenges of the week to support 'togetherness' and working towards a common goal • Investigate the possibility of a summer program to support families and students – Summer term • Hold a family day in late June/July to promote 'togetherness' • Hold celebration event for July 20' leavers • Hold celebration events for school to celebrate this years progress for students 	<ul style="list-style-type: none"> • Students, families and staff feel part of a school community • Students, families and staff emotional and mental health is supported • Students have access to a wider range of extra – curricular activities to support the development of positive relationships and the development of life skills and independence 	£6,000

Week long summer school - August 2021	<ul style="list-style-type: none"> • Run a summer school for 10-15 identified students • Support vulnerable students – based on COVID impact • Support regulation of behaviour , transition and family support 	<ul style="list-style-type: none"> • Students are supported with behaviour and transition • Families are supported: respite, well being • Students well being and mental health has a positive impact • Transition into new term is positive 	£11.642 -extra summer school funding from DFE
Parent workshops	<ul style="list-style-type: none"> • Provide parent training workshops to support a range of topics, Makaton, behavior, schedules and routines, OT sensory, communication 	<ul style="list-style-type: none"> • Parents/careers feel more confident to support their child needs at home • Parent surveys to see impact 	£1,000
Dance and PE coaches	<ul style="list-style-type: none"> • Provide sessions to support a wide range of need and student engagement to develop physical and personal social development 	<ul style="list-style-type: none"> • Engagement • Opening up ways for communication • Supporting social interactions • Develop physical skills • Enthusing staff and help them see what is possible for their students 	PE and PP funding
Pupil Voice	<ul style="list-style-type: none"> • Whole school project to give students a voice about what they love about HT. 	<ul style="list-style-type: none"> • Feeling valued • Visual project • Develop communication 	£520
Total: 33,520 plus £5,000 for extra DFE Summer School funding			

