

Henry Tyndale School -2021-2022
Areas of Development

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| Quality of Education |
| <ul style="list-style-type: none"> • Implementation of PSHE assessment frameworks with communication/social interaction focus • Improve the quality of teaching and assessing in Maths • Consolidate whole school approach to literacy • To become confident that there is fluent use of communication systems for PMLD students <p>Spring/Summer Term Focus</p> <ul style="list-style-type: none"> • Improve the quality of teaching and assessing in Writing • Further develop foundation subjects in Key Stage 2, 3 and 4 |
| Behaviour and Attitudes |
| <ul style="list-style-type: none"> • To employ a more consistent approach to positive behaviour support |
| Personal Development |
| <ul style="list-style-type: none"> • Provide opportunities throughout the year for the curriculum to reflect the diverse community of our school • Develop and embed opportunities for pupil voice <p>Spring/Summer Term</p> <ul style="list-style-type: none"> • Embed new PSHE/RSE curriculum: So Safe • Develop play spaces for positive social interaction, communication and independence |
| Leadership and Management |
| <ul style="list-style-type: none"> • Development of new leadership structure to support expansion of school – new co head to start January 2022 • Further develop new teachers and learning support assistants through support, mentoring and challenge • Development of LSA performance management • To develop curriculum facilities to support school improvement <p>Spring and Summer Term</p> <ul style="list-style-type: none"> • Develop CPD programme for all learning support assistants focusing on subject knowledge • Establish Henry Tyndale visions and values with expansion of school to 3rd site |
| Early Years |
| <ul style="list-style-type: none"> • Development of EYFS curriculum in line with assessment frameworks • Develop parent training and understanding of SEND |
| Post 16 |
| <ul style="list-style-type: none"> • Further develop the integrated pathway assessment framework to support progress • Re establish offsite Post 16 curriculum post COVID |