

**Henry Tyndale School -2022-2023**  
**Areas of Development**

**Quality of Education**

- Support subject leaders to develop an enhanced pedagogical skill and expertise across subject areas
- Providing CPD that develops greater understanding of the neurological differences in teaching and learning
- To review the teaching of reading and skill progress across the school

**Behaviour and Attitudes**

- Development of a pastoral team in each key stage to support well being across student, staff and family communities
- Develop internal CPD that strengthens understanding and practice across newer team members around the range of behavioural presentations across school and how to best work alongside these to increase rates of regulation.

**Personal Development**

- Work more collaboratively with in key stages to enhance progress
- Embed 'So Safe' across all key stages
- To introduce CEOP ambassadors to support internet safety skills of pupils and increase families awareness of dangers on the internet and how to manage these.

**Leadership and Management**

- Reviewing and adapting leadership structure to enable effective expansion – ensuring distributed leadership model is underpinned by high quality support
- Further developing career pathways in response to staff identifying their career progression needs
- Evolve meeting formats to support work life balance and efficiency
- Review workload, collaboratively with teachers to find more efficient systems for teaching, learning and assessment including trust based observations
- Work with LA to identify provision pathways for students who are in not in education settings
- Developing the third site

**Early Years**

- Development of EYFS curriculum in line of the changing needs of students
- Develop greater range of communication workshops that enable parents to feel more confident in supporting children's learning at home
- Expansion of third site to support Henry Tyndale visions and values

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Areas of Development

Post 16

- Further develop skills for an early career middle leader
- To work strategically with local college offer to build appropriate pathways for students with complex needs